

DIRECTORATE GENERAL II

DIRECTORATE OF DEMOCRATIC CITIZENSHIP AND PARTICIPATION

YOUTH DEPARTMENT

22 February 2016

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

DDCP-YD/G (2016) 5 E.

Application for an activity to be held in co-operation
with the European Youth Centre in Strasbourg or Budapest in the
first semester of 2017

*Please type and respect the lay-out and **limit the number of pages to maximum 8.***

ACTIVITY IDENTIFICATION

1. **Organisation(s)¹:**

2. **Title of the activity:**

3. **Type of activity**

Please tick the boxes corresponding to the type of activity for which you are submitting this application form (one box only)

- study session
 double study session
 special project (please provide details)

4. **Preferred venue (tick one box only)**

- Strasbourg Budapest No preference

CONTACT INFORMATION

5. **Address, telephone, fax numbers, e-mail and website of the organisation applying for the activity:**

¹ When applying for the first time, please supply details of aims, membership, structures and activities of your organisation. Attach the statute of your organisation and a summary of it in English or French.

6. **Name, function, address and e-mail (if different from above) of the person responsible for the activity on behalf of your organisation:**

7. **Are you co-operating with any other organisation(s) in making this request? If so, please give details about the partner and their role in the activity:**

ACTIVITY DESCRIPTION

8. **Describe the purpose of the activity in the organisation's annual/long-term programme. Indicate previous experience (if any) in the subject area of the activity.**

9. **Describe the aims and objectives of the activity.**

10. **Provide an outline of the daily programme envisaged.** (The programme will be finalised during the preparation process and at the preparation meeting between the educational advisor and the team).

11. **Outline the approach and working methods which will enable the achievement of the objectives. How will a participatory approach and intercultural learning be integrated in the activity?**

12. **Lecturers or experts to be invited** (desired profile or names and function in the activity).

13. **Do you have specific reasons for holding this activity in cooperation with the EYC? What particular educational and administrative support do you expect from the Centre?**

14. **What are the links between the activity that you propose and the work of the Council of Europe?**

15. Please indicate to which priority area of the programme your activity is expected to contribute:

1. Young people and youth organisations have developed their competences and knowledge to influence decisions in democratic processes”

Programme orientations:

- A. E-forms of youth participation and promoting human rights online;
- B. Promoting real influence of young people in decision-making processes, particularly participation at the local and regional level (European Charter of Local Self-Government; Charter on local and regional youth participation)
- C. Acquisition of competences for democratic citizenship (supporting the implementation of the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education)
- D. Promoting youth participation in formal education

2. Stakeholders have been assisted to take actions to foster young people’s access to their rights and young people’s autonomy

Programme orientations:

- A. Young people’s transition to autonomy through rights-based approach
- B. Young people’s access to rights and the implementation/follow-up of the Committee of Ministers recommendation on access to social rights for young people from disadvantaged neighbourhoods;
- C. Increasing knowledge of and capacity to combat intersectional, multiple and other forms of discrimination;
- D. Acquisition of competences through non-formal learning and its recognition;

3. NGO’s and youth workers have been supported in their work on intercultural dialogue and peace-building

Programme orientations:

- A. Peace-building and inter-cultural dialogue through non-formal learning and formal education (based on the principles of the White Paper on Intercultural Dialogue)
- B. Countering violent extremism (including the follow-up to the No Hate Speech Movement campaign)
- C. Integration/social inclusion of migrants, young refugees, minority and vulnerable groups, including follow-up of the Roma Youth Action Plan.
- D. Supporting youth NGOs in conflict affected regions
- E. Continuing building strong links with relevant actors in the youth-field on a global level.

16. Please explain how your activity will contribute to the expected results of the Youth Department of the Council of Europe in that priority:

17. Please give details of the composition of the multicultural preparatory team (names if known, country of residence, gender and age, role in the organisation), including details of the previous experience of each team member in organising and implementing educational activities.

18. Please provide details of the preparatory meetings envisaged (dates, places and purpose).

19. In which way do you expect/intend to follow-up the activity and its results (in addition to the written report)? How do you plan to secure the production of a written report and explain the type of report you envision to produce?

PARTICIPANTS

20. Type/profile of participants to be invited. Please explain also their relation to the theme and the objectives of the activity.

21. Please provide details on the procedure for recruitment and selection of the participants.

22. Total number of participants, including the preparatory team:

20 25 30 35 40 Other

Please justify:

23. Average age of the participants:

24. Countries of residence (please indicate the envisaged number of participants per country):

Albania	Estonia	Lithuania	Serbia
Andorra	Finland	Luxembourg	Slovak Republic
Armenia	France	Malta	Slovenia
Austria	Georgia	Republic of Moldova	Spain
Azerbaijan	Germany	Monaco	Sweden
Belarus	Greece	Montenegro	Switzerland
Belgium	Holy See	The Netherlands	"The former Yugoslav Republic of Macedonia"
Bosnia and Herzegovina	Hungary	Norway	Turkey
Bulgaria	Iceland	Poland	Ukraine
Croatia	Ireland	Portugal	United Kingdom
Cyprus	Italy	Romania	Other countries (please indicate them here):
Czech Republic	Latvia	Russian Federation	
Denmark	Liechtenstein	San Marino	

TECHNICAL DETAILS

25. Languages foreseen (for simultaneous interpretation²):

English French Russian Other (specify):

26. Please indicate any special needs or remarks regarding the language skills of the participants.

² As a general rule, two working languages can be provided.

27. Please indicate the precise number of working days for the activity excluding the arrival and departure days:
28. Please give us an indication of your preference of dates/period for the activity (in order of priority), bearing in mind that the programme of activities of the European Youth Centre may not permit us to reserve for you the exact dates/period you would like.
- 1.
 - 2.
 - 3.
 - 4.

OTHER

29. If you are submitting other applications to the European Youth Centres or to the European Youth Foundation, please list these below, indicating your priorities, if any:
30. Any other comments or information

Applications for study sessions should be sent to:
eyc.studyssessions@coe.int

By 1 April 2016